Study to explore the potential for debriefing in Experience Based Learning

About the Project

The Learning and Teaching Centre at Macquarie University is conducting a study to explore the potential for debriefing to promote learning flashpoints (moments of realisation) in Experience Based Learning (EBL). EBL has many manifestations including: Professional and Community Engagement (PACE), Learning Though Participation (LTP), Work Integrated Learning (WIL), cooperative education, placements, internships and service learning. We are seeking university staff and host/workplace supervisors engaged in EBL activities to participate in the study. The goal of this research is to investigate approaches to debriefing in EBL and its role in facilitating flashpoints in learning, as well as identifying how academics can collaborate more effectively with host/workplace supervisors. A secondary aim of this research is to compare the effectiveness of phone vs. face-to-face interviewing.

What is involved?

If you decide to participate, you will be asked to take part in a 30-45 minute semi structured interview either in person or over the telephone. Interview questions will focus on different kinds of learning flashpoints in EBL, examples of debriefing which can lead to learning flashpoints, how debriefing is currently used and how host/workplace supervisors and academics can use debriefing in complementary ways.

Contact Us

If you are interested in participating or would like more information please contact:

Georgeina Clear or Anna Rowe
T: (02) 9850 1069 T: (02) 9850 1937
E: georgeina.clear@mq.edu.au E: anna.rowe@mq.edu.au